



Redwater School Education Plan 2024 -2027

School Goal 1: Empowered Learning

Increase student achievement in reading comprehension across disciplines.

School Goal 2: Healthy Communities

Increasing the number of students feeling safe at Redwater School.

School Goal 3: Responsible Leadership

Cultivate student leadership within the school community.



Goal One: Empowered Learning

Students demonstrate strong achievement across provincial learning outcomes, engage critically and continuously progress as learners.

School Goal: Increase student achievement in reading comprehension skills across disciplines.

Baseline data:

Data / Products	Conversations	Observations
<ul style="list-style-type: none"> - RCAT heatmaps (gr. 5-10 first semester, 11-12 second semester) 	<ul style="list-style-type: none"> - Through analysis of RCAT data, teacher working groups identified “associate meaning” domain of comprehension as a common area of growth 	<ul style="list-style-type: none"> - Teachers across disciplines identified that students struggle with key vocabulary terms for comprehension during assessments
<ul style="list-style-type: none"> - PATS/DIPS results from 2023-2024 - Gr. 9 and Gr. 12 ELA literacy PAT results indicated need for improvement 	<ul style="list-style-type: none"> - Staff recognized that student reading comprehension is a challenge in all subject areas. 	<ul style="list-style-type: none"> - School librarian identified a trend over the past couple of years that students are accessing less resources on their own.

Action Items:

- HITS (high impact teaching strategies)
- Teachers will use RCAT data to inform practice
- Explicit instruction of reading comprehension strategies across disciplines
- Explicit text structure instruction across disciplines
- School wide literacy activities/culture of reading (read in week, book recommendations, book displays, book fairs, author visits)
- PLC subject groups working on literacy strategies



Lead Measures:

- January analysis of RCAT data
- Completion of Grade 9 ELA a cross-curricular reading activity with our grade 5's during Read in Week
- Observing an increase in students accessing resources from the library

End of year results (June update):

Data / Products	Conversations	Observations
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Highlight - Literacy & Numeracy Instruction:

Redwater school recognizes that literacy is essential for education achievement and underpins a student's ability to find success across curriculums, develop social emotional skills, and form the capacity for lifelong learning. The current literacy plan has two components. The first component focuses on increasing reading comprehension skills via explicit comprehension and vocabulary instruction obtained from RCAT data analysis. This focused vocabulary instruction in Math classes will also help students develop strong numerical literacy and strengthen problem solving skill sets. The second component focuses on the cultivation of the passion of reading for students with activities such as read in week, book displays, free reading, and book fairs.

Goal Two: Healthy School Communities

Students belong and learn in environments that support their needs. Public



confidence is built when system resources are used to ensure optimum learning for all.

School Goal: Increasing the number of students feeling safe at Redwater School.

Baseline data:

Data / Products	Conversations	Observations
<p>2024 May Student Survey issued by Sturgeon School Division:</p> <ul style="list-style-type: none"> 42.8% of our students indicated that “our school is safe” 	<p>Oct. 15/24 PD Day; admin and staff discussed results with the intention of implementing strategies that increase students feeling safe at school</p> <ul style="list-style-type: none"> Staff noted that student in transition spaces used inappropriate languages or were physical with each other 	<p>Transition times have been identified as key times for student support around</p>
<p>2024 AEAM Survey:</p> <ul style="list-style-type: none"> Despite an increase from each of our respondent groups our survey indicates that we are 17.9% below provincial average for percentage of teachers/parents/students who agree that their learning environments are welcoming, caring respectful and safe 		<p>Observed opportunity for students to be more involved in initiatives to improve school culture</p>

Action Items:

- Focused Professional Development Day:
 - Consult and gather staff feedback related to a safe school environment (what does a safe school look like, sound like, feel like, etc)



- Identify specific staff actions that will support the goal of fostering a safe school environment
- Empower student voice: conduct an activity with students to determine what they deem to be a safe school environment as well as how they could help to achieve this environment
- Create prioritized action plan to support a welcoming, caring, respectful and safe school community
- Discuss this goal at the school council to build awareness and involve them in the school action plan
- Communicate progress with staff, students, and parents

Lead Measures:

- Increased opportunities for students to be involved with creating a welcoming, safe, caring and respectful environment
- Fewer issues arising during transition time

End of year results:

Data / Products	Conversations	Observations
2025 Student Survey		
2025 AEAM Survey		

Highlight - Indigenous Student Success and Building a Culture of Belonging:

Redwater School is committed to supporting Indigenous student success by fostering a culture of belonging, enhancing local community partnerships and inter-generational connections. Actively collaborating with Indigenous leaders, success coaches, and the call to action cohort to integrate cultural knowledge and traditions into our school. Strengthening our school community through inclusive events such as Orange Shirt day, Truth and Reconciliation week and Metis week, open communication, and support networks, we create spaces that celebrate Indigenous identities. With a focus on promoting academic achievement and graduation by offering mentorship programs, targeted scholarship meetings, and culturally relevant curriculum to empower students and honor their paths to success.

Goal Three: Responsible Leadership

School Goal: Cultivate student leadership within the school community.

Baseline data:



Data / Products	Conversations	Observations
<p>SPS Student Survey:</p> <ul style="list-style-type: none"> • 36.9% of students agree or strongly agree that “I have been a leader at school in some way this year” • 43.9% of students agree or strongly agree that “I have volunteered at school or in the community this year” 	<ul style="list-style-type: none"> - School council expressed an interest in leadership and volunteer opportunities within the school and broader community 	<p>Student leadership occurs within small groups at school with limited opportunities in the community</p>
	<ul style="list-style-type: none"> - Students have limited opportunities to hold leadership roles in the school community 	<p>Current opportunities include:</p> <ul style="list-style-type: none"> - Act as coaches. referees in athletics - Help with Xmas foodbank - Female hockey role models helping with younger students - town wide clean up - Student council

Action Items:

- Providing students opportunities to lead school events
- Service projects
- Creating an inclusive cross-grade representation on the student council
- School Council leadership activities:
- Cross graded/event volunteerism:
- Gather student voice regarding meaningful student leadership opportunities
- Meeting with town - volunteer opportunities

Lead Measures:

- Establishment of three new volunteer and leadership opportunities within the school



- Establishment of increased involvement and cross grade representation on student council
- Establishment of school based service project

End of year results:

Data / Products	Conversations	Observations

Highlight - Leadership for Students and Staff

Focusing on cultivating responsible leadership, Redwater school is committed to empowering students and staff to take on meaningful roles within the school and the broader Redwater community. Current initiatives, such as athletic coaching, holiday food bank drives, and student council participation, are being enhanced to include cross-grade representation, school-wide service projects, and community collaboration. By consistently introducing new leadership opportunities and enhancing the engagement and inclusivity of the student population, we aim to foster a culture of leadership that emphasizes responsibility, collaboration, and community service, ultimately creating expanded opportunities for all students to grow and contribute meaningfully.

Sturgeon Public Schools (SPS) Priority and Goals

Priority: Student Success and Division Wellness

To achieve student success within a healthy school division Sturgeon Public Schools sets out to ensure the following three goals are met within three years:

1. **Empowered** Student & Staff Learning
2. **Healthy**, Safe School Communities
3. **Responsible** Leadership & Opportunity

By focusing on these three goals, students will meet and excel at the challenges presented by the global community, and with staff, thrive in a safe, respectful and collaborative learning environment.

Goals, Outcomes and Strategies

In the provincial assurance framework, education partners commit to continuous improvement. This collective approach values diversity, evidence-based decisions, and student needs in local contexts, aligning with empowered learning, healthy communities, and responsible leadership goals.

Each of the 3 main goals contain a series of outcomes. Outcomes are statements that illustrate what will be happening consistently in the Division when the goal is reached. Strategies are put in place to achieve the outcomes, and are measurable. These may change or evolve in order to achieve the outcomes and reach the goals.

Empowered Learning	Healthy Communities	Responsible Leadership
<ul style="list-style-type: none"> • Students and educators know their purpose, think critically and collaboratively, and cultivate identities as lifelong learners. • Students actively participate in engaging learning environments, focused on success and real-world connections. 	<ul style="list-style-type: none"> • Staff, students and families collaborate to create a school community that is equitable, safe, caring, and respectful. • Staff, students and families demonstrate citizenship and honour diverse learning needs. • School communities are 	<ul style="list-style-type: none"> • Staff and students actively participate in and lead school and community projects. • Staff and students demonstrate responsiveness and empathy towards community needs, building programming connected to the community.



<ul style="list-style-type: none"> Learning experiences meet students' current level of achievement, and focus on growth through effective assessment. Educators understand foundational Indigenous knowledge and design learning experiences that contribute to truth and reconciliation. 	<p>committed to truth and reconciliation, with connections to local Indigenous leaders and communities.</p>	<ul style="list-style-type: none"> The Board is actively engaged in community events and initiatives, building trust and relationships between the Division, its communities, and Provincial partners. Resources are allocated and managed in the interests of ensuring student success.
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Current Results: Redwater Alberta Education Assurance Measures Summary - Provincial Measures

Assurance Domain	Measure	Redwater School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	74.0	82.9	82.7	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	57.4	57.6	63.3	79.4	80.3	80.9	Very Low	Maintained	Concern
	3-year High School Completion	73.3	70.4	77.8	80.4	80.7	82.4	Low	Maintained	Issue
	5-year High School Completion	76.9	89.5	84.7	88.1	88.6	87.3	Low	Maintained	Issue
	PAT6: Acceptable	n/a	58.3	58.3	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	13.9	13.9	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	60.3	60.3	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	9.5	9.5	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	75.9	75.9	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	14.5	14.5	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	69.6	77.2	75.9	87.6	88.1	88.6	Very Low	Maintained	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	66.1	60.2	66.2	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	63.0	73.7	76.4	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	70.4	65.2	74.2	79.5	79.1	78.9	Very Low	Maintained	Concern

AEAM Achievement Data - 5 Year Table

Grade 6 PAT Results By Number Enrolled Measure History



	Redwater School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	36	n/a	n/a	32	36	n/a	n/a	n/a	54,802	n/a	n/a	56,482	57,655
Acceptable Standard %	72.2	n/a	n/a	56.3	58.3	Very Low	n/a	n/a	76.2	n/a	n/a	67.8	66.2
Standard of Excellence %	11.1	n/a	n/a	18.8	13.9	Intermediate	n/a	n/a	24.4	n/a	n/a	20.1	18.0

Grade 9 PAT Results By Number Enrolled Measure History

	Redwater School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	26	n/a	n/a	31	29	n/a	n/a	n/a	49,210	n/a	n/a	53,039	57,925
Acceptable Standard %	72.1	n/a	n/a	60.5	60.3	Very Low	n/a	n/a	69.6	n/a	n/a	62.9	62.6
Standard of Excellence %	12.5	n/a	n/a	12.9	9.5	Very Low	n/a	n/a	19.8	n/a	n/a	16.8	15.5

Diploma Exam Results By Students Writing Measure History

	Redwater School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	26	n/a	n/a	27	33	n/a	n/a	n/a	65,117	n/a	n/a	58,444	67,294
Acceptable Standard %	78.7	n/a	n/a	48.6	75.9	Low	n/a	n/a	83.6	n/a	n/a	75.2	80.3
Standard of Excellence %	19.1	n/a	n/a	2.7	14.5	Intermediate	n/a	n/a	24.0	n/a	n/a	18.2	21.2

Reading Comprehension Assessment Tool (RCAT) Grade 5 - 6

Category	Average Student Achievement Score
Associate Meaning (AM)	73
Evaluate (EV)	51
Identify and Interpret Ideas and Details (III)	65
Interpret Text Organization (ITO)	50
Make Connections (MC)	53
Overall Score	55



Reading Comprehension Assessment Tool (RCAT) Grade 7-9	
Category	Average Student Achievement Score
Associate Meaning (AM)	58
Evaluate (EV)	49
Identify and Interpret Ideas and Details (III)	56
Interpret Text Organization (ITO)	43
Make Connections (MC)	45
Overall Score	50

Reading Comprehension Assessment Tool (RCAT) Grade 10 and 11	
Category	Average Student Achievement Score
Associate Meaning (AM)	54
Evaluate (EV)	56
Identify and Interpret Ideas and Details (III)	63
Interpret Text Organization (ITO)	56
Make Connections (MC)	52
Overall Score	56

