

Redwater School

2023 - 2026 School Education Plan & Alberta Education Assurance Survey Summary

Sturgeon Public Schools Goal: **Optimum Student Learning**

Domain	Division Outcome / School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
Student Growth and Achievement	<p>Outcome 1 Students achieve provincial learning outcomes, demonstrating strength in literacy and numeracy within real-world applications</p> <p>School Goal Increase Student Achievement in Literacy across disciplines.</p>	<p>Assurance Survey indicates a decline in Education Quality ELA PAT Results (22-23)</p> <p>Acceptable standard</p> <p>Gr 6- Reading S- 77.4% P- 88.6%</p> <p>Gr 9 Reading S-75% P-80.1%</p>	<p>To increase school based results by 2.6 %.</p>	<p>-Examine use of RCAT as a screening tool for reading comprehension: -Use RCAT results to help create and implement reading strategies to target groups of students</p> <p>- Engage in School based Professional Development to enhance teaching practice and reading comprehension strategies school wide/across subjects</p> <p>-Supporting school wide perspective that literacy is cross curricular, and provide individual teacher/classroom strategies</p> <p>-Consistent, school wide reading comprehension checkpoints throughout the school year</p> <p>-Reading intervention program, that uses a “push in” model, to help support individual students needs in the area of literacy</p> <p>-support teachers efficacy to using UDL strategies to help students with reading and writing needs</p> <p>-support teachers use of “Words Their Way” program for upper elementary grades to address vocabulary development</p> <p>-Teachers engage in analysis of provincial achievement data, local data,using it over time to target areas that require improvement, and design learning accordingly to achieve success.</p>	



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Learning Supports	Outcome 7 Public School Communities are safe, caring, respectful and inclusive.	OurSchool survey indicates that rates have dropped from 76%% in 2022 to 32% in 2023 for Grades 10-12.	To boost our data by a minimum to 13% for Senior High students.	-teachers offer additional opportunities for students to access support in their courses such as: -after school math club; after school CALM catch up. - teachers offer time before and after school, at lunch and during “prep” time to support students with coursework/questions -implementation of TCIS professional development and strategies, can support students who require additional support completing courses	
Teaching and Leading	School Goal Redwater School staff will increase rates of students feeling they can get help if they need it by a minimum of 15%.	This was a measure of “ It is easy to get help with school work at my school if I need it”			



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Governance / Local & Societal Context	<p>Outcome 10 Students, families, staff and community members are committed to a shared vision for optimal learning, with opportunities for all to be involved.</p> <p>School Goal To revisit the School's Vision, Mission and values, and create a healthy school culture that revolves around a safe, welcoming, respectful learning environment.</p>	<p>Baseline data was pulled from the results of OurSchool Survey (2022-2023)</p> <p>Results: Sense of Belonging: Students who feel accepted and valued by their peers and by others at their school. • 43% of students in this school had a high sense of belonging; the Canadian norm for these grades is 66%.</p>	<p>Desired Reality: Survey results in the Spring of 2024, will indicate a significant increase in domain of Sense of Belonging, by increasing a sense of belonging to 60%.</p>	<p>-redefining Redwater's Mission, Vision and Values, by including the "voice" of stakeholders (Parents, Students, Staff and the community).</p> <p>-By defining what we 'value' will help shape what makes a "Redwater Renegade" thereby creating a sense of belonging and Citizenship in Redwater School</p> <p>-providing opportunities for the community to connect through activities at the school that promote togetherness, positive interactions, inclusivity</p> <p>-providing opportunities for students to engage in activities that provide a purpose for the students to be at school beyond academics) I.e., Athletics, Small clubs (Board game Club, after school Driver's Ed information sessions, Food cooking Club, Weightlifting Club, Art club)</p> <p>-monthly Remarkable Renegade recognition for each grade level- aligned with demonstrating positive values</p> <p>-HYPE - providing small group information sessions called, "Habitudes", that discusses problem solving strategies and creating positive habits</p> <p>-Wellness Hub - providing access to a safe space, and personnel to promote belonging, acceptance, and provide nutritious breakfast and snacks, to those who require it</p> <p>-Continue participation in school wide events (Truth and Reconciliation Day, Metis Week)</p> <p>-Support the Mental Health and Wellness team with events that support the school community and who promote SEL activities that focus on the Social, Emotional Learning of students that helps student success at school.</p>	



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School's Alberta Education Assurance Measures Summary - Provincial Measures

Assurance Domain	Measure	Redwater School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.9	82.5	82.5	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	57.6	68.9	75.3	80.3	81.4	82.3	Very Low	Declined Sig.	Concern
	3-year High School Completion	70.4	76.9	78.3	80.7	83.2	82.3	Low	Maintained	Issue
	5-year High School Completion	89.5	75.7	82.8	88.6	87.1	86.2	High	Maintained	Good
	PAT: Acceptable	59.9	59.6	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	PAT: Excellence	10.5	14.1	n/a	16.0	17.7	n/a	Low	n/a	n/a
	Diploma: Acceptable	75.9	48.6	n/a	80.3	75.2	n/a	Low	n/a	n/a
	Diploma: Excellence	14.5	2.7	n/a	21.2	18.2	n/a	Intermediate	n/a	n/a



Teaching & Leading	Education Quality	77.2	74.6	80.9	88.1	89.0	89.7	Very Low	Maintained	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	60.2	72.3	72.3	84.7	86.1	86.1	n/a	Declined	n/a
	Access to Supports and Services	73.7	79.0	79.0	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	65.2	83.2	78.3	79.1	78.8	80.3	Very Low	Declined	Concern

Achievement Data - 5 Year

PAT Results By Number Enrolled Measure History													
	Redwater School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	62	n/a	n/a	63	65	n/a	n/a	n/a	104,012	n/a	n/a	109,520	115,580
Acceptable Standard %	72.1	n/a	n/a	59.6	59.9	Very Low	n/a	n/a	71.1	n/a	n/a	64.3	63.3
Standard of Excellence %	12.1	n/a	n/a	14.1	10.5	Low	n/a	n/a	20.8	n/a	n/a	17.7	16.0

Diploma Exam Results By Students Writing Measure History													
	Redwater School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	26	n/a	n/a	27	33	n/a	n/a	n/a	65,117	n/a	n/a	58,444	67,294



Acceptable Standard %	78.7	n/a	n/a	48.6	75.9	Low	n/a	n/a	83.6	n/a	n/a	75.2	80.3
Standard of Excellence %	19.1	n/a	n/a	2.7	14.5	Intermediate	n/a	n/a	24.0	n/a	n/a	18.2	21.2

OurSchool Survey - Local Measures

Intellectual Engagement: Interest and Motivation	Results			
		2021/22	2021/22	2022/23
Elementary 4-6*	(%)	69		62
Secondary 7-12**	(%)	33		36
Quality Instruction: Rigor				
Elementary 4-6*	Out of 10	7.7		7.6
Secondary 7-12**	Out of 10	6.4		6.3
Emotional Health: Anxiety				
Elementary 4-6*	(%)	41		44
Secondary 7-12**	(%)	42		37
School Context: Advocacy at School				



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Elementary 4-6*	Out of 10	5.5		6.4
Secondary 7-12**	Out of 10	2.5		3.0





Student Growth & Achievement

AB Ed. Outcome 1 & 2

1. Students achieve provincial learning outcomes, demonstrating strength in literacy and numeracy within real-world applications.
2. Students demonstrate citizenship and respect the uniqueness of all learners.
3. First Nations, Métis and Inuit students experience academic achievement at rates comparable to non-indigenous peers.



Learning Supports

AB Ed. Outcome 1

7. Public School Communities are safe, caring, respectful and inclusive.
8. Mental Health supports are recognized as critical components to overall student success and wellbeing.
9. All students achieve within communities committed to truth and reconciliation with understanding of foundational Indigenous knowledge.



Teaching & Leading

AB Ed. Outcome 3

4. Teachers and leaders use a range of data to implement effective assessment and evaluation practices.
5. Teachers and leaders believe in their ability to impact student learning, plan effectively, and design inclusive environments.
6. Continuous leadership development is prioritized division wide.



Governance

AB Ed. Outcome 4

10. Students, families, staff and community are committed to a shared vision for optimal learning, with opportunities for all to be involved.
11. Resources are allocated and managed in the interests of ensuring student success.



Local & Societal

12. Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community.
13. Schools implement student volunteer opportunities in their communities and encourage participation in division wide events.
14. Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.



Communication and Engagement

Accountability Item	Description of Action	Date
School involves School Council in updating the plan and preparing the AERR	<p>Shared the process of school goals reflecting the board priorities and the data used to guide them.</p> <p>School Council meeting finalized plan to be shared, while explaining it is a living document that will evolve and change as required</p>	on-going
School updates its education plan/AERR document, posts it on the school website and notifies Central Office	The School Plan is posted on the school website and link shared with the Area Office.	Post on the Website after approval each fall.
Results for the AEA survey and student assessments (when available) are included in our AERR and shared with our school community	Completed through the School Plan and posted on the website.	Shared with Parent Council and Staff
School-based plan is linked to competencies in the TQS and LQS Links to these documents: TQS and LQS.	<p>All school plans are developed in alliance with both Alberta education TQS and LQS.</p> <p>Professional growth is provided to parallel the School Plans and the competencies in each of the TQS categories.</p> <p>School plans serve as a living document for school administration to monitor and guide school improvement initiatives and planning as per Alberta Education LQS.</p> <p>Throughout the year at staff meetings, individual TQS components will be discussed and staff will brainstorm what these outcomes look like at the school and classroom level.</p>	on-going

